

25.07.2016

<b>Education Zone - Negombo</b> <b>Second Term Evaluation - 2016</b> <b>English Language</b>		
Index No: .....		
Grade 10	Paper I	1 hour

01. Complete the dialogue between Ramesh and Akash. Underline the most suitable word given within brackets.

The first one is done for you. (5 marks)

- Ramesh : Akash, have you seen Madawa?
- Akash : No. He hasn't (1) turned (turning / turned) up yet.
- Ramesh : I wonder (2) ..... (weather / whether) he is ill.
- Akash : What was wrong with him?
- Ramesh : He didn't (3) ..... (look / looked) well yesterday after the match.
- Akash : May be he was just (4) ..... (tired / tiring)
- Ramesh : Yes. It (5) ..... (is / was) a tough match.
- Akash : Yes. (6) ..... (Anyway / Anything) he won in the end.

02. Read the utterances some students made and match them with the sentences in the box.

The first one is done for you. (5 marks)

- a. I've lost my key. ....
- b. I have passed my exam. .... 6 .....
- c. Somebody has taken my pen. ....
- d. I haven't eaten all day. ....
- e. I haven't combed my hair. ....
- f. The bookshop hasn't opened yet. ....

- 1. It looks untidy.
  - 2. I've got a stomachache.
  - 3. I can't open the door.
  - 4. I can't buy a book.
  - 5. I can't find it.
  - 6. I am happy.

03. Read the sentences about your friends and match them with your suggestions. The first one is done for you. (5 marks)

- 1. Praveen enjoys cooking. ....e.....
- 2. Akalanka likes writing stories. ....
- 3. Manoji loves computers. ....
- 4. Hirushi can run very fast. ....
- 5. Naveen always does experiments. ....
- 6. Sanduni loves small children. ....

- a. She should become a teacher.
- b. She should become a computer programmer.
- c. He should become an author.
- d. She should become an athlete.
- e. He should open a restaurant.
- f. He should become a scientist.

04. The following pictures show what Sachini did last Sunday. Write a sentence about each picture. Use the words given below the picture. Each sentence must have at least five words. The first one is done for you. (5 marks)



(drink, milk)

She drank a glass  
of milk.



(pick, flowers)

.....  
.....



(wash, hair)

.....  
.....



(write, letter)

.....  
.....



(read, book)

.....  
.....



(eat, orange)

.....  
.....

05. Read the paragraph and fill in the blanks using the words given in the box.

The first one is done for you.

(5 marks)

with / till / in / for / to / into

Once there lived a tailor. He made clothes (1) .....for..... people. The tailor wanted a coat and he saved money (2) ..... buy some cloth. He made it (3) ..... a coat. He wore the coat (4) ..... it was worn out.

The tailor did not wish to part (5) ..... it. So he took out the good material still left (6) ..... the coat and made a jacket.

06. You received the following note from your friend, Gimhana.

Iresh,  
Shiran is not well. He has been admitted to hospital.  
Gimhana.

Think you are Iresh and write a reply asking for more information.

Include the following:

- \* Thank him for telling the news.
- \* Ask
  - when and why he was admitted.
  - the name of the hospital.
  - whether you can visit him.

Use about 40 - 50 words.

(5 marks)

.....  
.....  
.....  
.....  
.....  
.....  
.....



English

25-07-2016

<b>Education Zone - Negombo</b> <b>Second Term Evaluation - 2016</b>		
Index No: .....		
<b>Grade 10</b>	<b>Paper II</b>	<b>2 hours</b>

09. This is what Karesha wrote in her diary yesterday. There is a mistake in every sentence. Rewrite each sentence correcting the mistake. (5 marks)

The first one is done for you.

- (1) I go to school early today.  
 ..I.am.going.to.school.early.today....
- (2) I met my friend in my way.  
 .....
- (3) She was carry a bouquet of flowers.  
 .....
- (4) Today is our teachers' birthday.  
 .....
- (5) We all wished she.  
 .....
- (6) She was very happily.  
 .....

10. Read the poem and answer the questions given below. (5 marks)

**A night in June**

The sun has long been set,  
 The stars are out by twos and threes,  
 The little birds are piping yet  
 Among the bushes and trees:  
 There's a cuckoo, and one or two thrushes,  
 And a far-off wind that rushes,  
 And a sound of water that gushes,  
 And the cuckoo's sovereign cry  
 Fills all the hollow of the sky.

WILLIAM WORDSWORTH

- (1) What time of the day is it?  
.....
- (2) Where are the little birds?  
.....
- (3) Name two birds mentioned in the poem.  
1 ..... 2 .....
- (4) What fills the hollow of the sky?  
.....
- (5) Find a similar word from the poem for the following word.  
go very fast .....

11. Study the extract from a dictionary page and answer the questions. (5 marks)

**bona fide**

**bombshell**

**bona fide** / b..... fardr/ adj [esp attrib], adv genuine(ly); without fraud or deception; legal(ly): *a bona fide agreement/contract/deal.*

▷ **bona fides** /-drz/ n (law) honest intention; *sincerity: establish one's bona fides.*

**bonanza** /...../ n 1 source of sudden great wealth or luck; increase in profits: [*attrib*] *It's been a bonanza* (ie very profitable) *year for the tourist trade.* 2 (US) rich output from a gold mine, oil well, etc.

**bon-bon** /'bonbon/ n sweet, esp one with a fancy shape.

**bond** /bond/ n 1 [C] (a) written agreement or promise that has legal force; covenant: *We entered into a solemn bond.* (b) signed document containing such an agreement or a company acknowledging that money has been lent to it and will be paid back with interest: *National Savings bonds* ○ *Government bonds.* 3 [C] thing that unites people or groups; link or tie: *the bonds of friendship/affection* ○ *The trade agreement helped to strengthen the bonds between the two countries.* 4[sing] state of being joined. *This glue makes a good firm bond.* 5 bonds [pl] ropes or chains binding a prisoner: (*fig*) *the bonds of oppression, tyranny, injustice, etc.* 6 (idm) in/out of bond (commerce) (of imported goods) in/out of a bonded warehouse: *place goods in/take goods out of bond.*

**sb's word is as good as his bond** ⇒ WORD.

▷ **bond** v 1 [Tn] put (goods) in a bonded warehouse: *bonded whisky, cigarettes, etc.* 2 [Tn, Tn.pr, Tn.p] ~ A and B (together); ~ A to B join two things securely together: *unite two things with a bond: You need a strong adhesive to bond*

**booby**

**one's fingers to the bone** ⇒ FINGER.

▷ **bone** u 1 [Tn] take bones out of (sth): *bone a fish, a chicken, a piece of beef, etc.* 2 (phr v) *bone up on* (sth) (infml) study hard (usu for a specific purpose): *I must bone up on my French before we go to Paris.* -boned (forming compound adjs) having the type of bones specified: *small-boned large-boned.*

□ **bone china** thin china made of clay, mixed with bone ash.

**bone-dry** adj [usu pred] completely dry.

**bone idle** (*derog*) very lazy.

**bone-meal** n [U] crushed animal bones used as fertilizer.

**bone-shaker** n (*infml joc*) rickety and uncomfortable old bicycle or car.

**bone-head** /...../ n (*infml derog*) stupid person.

**boner** /.....(r) / n (US *infml*) stupid mistake; blunder.

**bon-fire** /'b.....(r) / n large fire made outdoors for burning rubbish or as a celebration: *We made a bonfire of dead leaves in the garden.*

□ **Bonfire Night** (in Britain) the night of 5 November when the failure of the Gunpowder Plot is celebrated with bonfires and fireworks.

**bongo** /...../ n (pl ~ s, or ~ es) one of a pair of small drums played with the fingers.

**bon-homie** /..... US, ..... / n [U] (French) hearty cheerfulness of manner.

**bonk-ers** /...../ adj [pred] (*Brit sl*) completely mad; crazy: *You're stark raving bonkers!*

**bon mot** /...../ n (pl *bons mots*) /...../ (*French*) witty saying or remark.

**bon-net** /...../ n 1 hat tied with strings under the chin, worn by babies and formerly by women.

- (1) Write a name of a sweet? .....
- (2) What is the plural form of 'bond'? .....
- (3) Write the adjective which means 'very lazy'? .....
- (4) Find a word for 'stupid mistake'? .....
- (5) What is 'bon - fire'? .....

12. Fill in the blanks in the following text using the words given in the box.

made, had, river, started, friends, there, until the, camp, bed, in, the, meal, dark

(7 marks)

Last Friday a few of my friends and I went camping at Wasgamuwa. We (1) ..... out from Colombo at about eight in (2) ..... morning. We did not reach there (3) ..... about four o'clock.

From there we (4) ..... our way on foot to the (5) ..... site. By the time we got (6) ..... it was already getting (7) .....

We picked a spot near the (8) ..... and started to pitch our tent. (9) ..... the mean time two of my (10) ..... had started preparing dinner. The simple (11) ..... tasted so good.! Since we had (12) ..... a long day, we went to (13) ..... early that night.

The next morning (14) ..... first rays of sunlight hit the tent. I woke up feeling refreshed after my night's sleep.

13. Write the following in reported speech. The first one is done for you. (5 marks)

a.



Chathumi

My sister watched a film on TV.

Chathumi said that her sister had watched a film on TV.

b.



Erandi

I am very thirsty.

.....

c.



Sevindu

I made a kite.

.....

d.



Sanduni

We are happy.

.....

e.



Ishan

They are building a new house.

.....

f.



Chathura

I lost my history book.

.....

14. Write on one of the following.

(10 marks)

(a) Write a letter to your friend describing the New Year Festival held in your village / town.

Include the following;

- \* where, when, and who organized
- \* interesting events
- \* your contribution

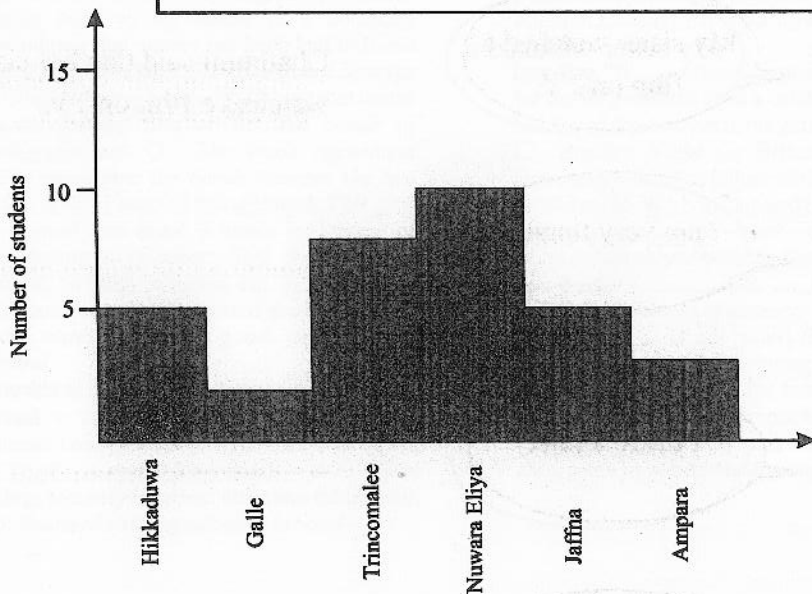
OR

(b) The following bar chart shows the places your friends like to visit. Study the bar chart and write a description about it.

Use about 100 words.

The following words may help you.

most / least / less / majority / equal / many



.....

.....

.....

.....

.....





.....  
.....  
.....  
.....  
.....  
.....  
.....

15. Read the text and answer the questions given below. (8 marks)

**Monsters of  
The Middle ages** *William Wise*

Long before our own day, there was a time called the Middle Ages. Much of the world had not yet been discovered.

Life during the Middle Ages was very different from what it is today. It was a time when kings and queens lived in stone castles. It was a time when knights went into battle dressed in armour. Their horses wore armour, too.

Most people, though, were not kings or knights. Some worked the land. They lived in small villages. Some were merchants. They lived in small towns.

During the Middle Ages most people never went far from their homes. The roads were bad, so it was not easy to travel. There were no cars or planes to take people quickly from one place to another. If people had to travel, most of the time they rode horses or donkeys. If they were too poor to own horses or donkeys, they walked.

Because most people stayed near home, they knew very little about the rest of the world. And so they believed stories that today we know are not true.

People in the Middle Ages believed that the world was filled with monsters. They liked to hear stories about strange people and animals. These stories sound foolish now. But they did not sound foolish to people in the Middle Ages.

(1) Where did the kings and the queens live in Middle Ages?

.....

(2) Who lived in small towns?

.....

(3) Why did most people never go far from their homes?  
.....

(4) Mark (✓) or (✗)

(a) Kings and knights worked the land.

(b) People in Middle Age did not know much about the world.

(5) What do the following words in the passage refer to?

(1) It (paragraph 2, line 1) -

(2) They (paragraph 6, line 3) -

(6) Underline the correct answer.

The life in the Middle Age was

(a) competitive      (b) simple      (c) dangerous

16. Write on one of the following. Use about 200 words. (15 marks)

(a) Write an article to a newspaper on 'Gardening is an interesting hobby.'

You may include:

- why it is interesting
- provides exercise
- good income / pleasant environment

(b) Write an essay on 'Development of Transport in Sri Lanka.'

You may include:

- transport now and then
- importance of developing transport system.
- your views on present development

(c) Write a story beginning with the sentence given.

I was all alone at home and it started to rain .....

