

ONLY

Second Term Test - 2016.
Science.

Grade 6

2 hours.

(Part I.

6(i) Underline the most suitable answer.

i) Which of the following increases in height,

- a) table b) stone c) rose plant d) wall.

ii) The movement of a snake is,

- a) running b) creeping c) flying d) walking.

iii) The property of increasing the length of a material, by a force of stretch,

- a) texture b) hardness c) brittleness d) elastic nature.

iv) An equipment used to lighten the interior of the body is,

- a) u.v. scanner b) endoscope c) galvanometer d) stethoscope.

v) Glaziers are in the form of,

- a) liquid b) gas c) steam d) solid.

vi) An opaque object,

- a) thin piece of glass b) oil paper c) piece of wood.
d) decorative glass.

- vii) An example for autotrophic is,
 a) glow worm b) ant c) grass d) grasshopper.
- viii) Which gas changes colourless calcium hydroxide into off white,
 a) oxygen b) nitrogen c) helium d) carbon dioxide.
- ix) Animals that live on land are,
 a) aquatic b) terrestrial c) omnivores d) parasites.
- x) A plant which show sleeping movements in the evening,
 a) Sesbania b) coconut c) mango d) hibiscus.

(10x2 = 20 marks)

- Q2) Mark (✓) for correct statements and (✗) for incorrect.
- i) Sun is the only source of energy. ()
 - ii) Stars and planets both are luminous objects. ()
 - iii) People who work in places of loud noise should not wear ear protectors. ()
 - iv) Non-living things move only when external force is applied. ()
 - v) The most suitable instrument to observe micro-organisms is the compound microscope. ()
 - vi) Coral polip shows movement by swimming. ()
 - vii) Sunlight is not needed for photosynthesis. ()
 - viii) Energy sources should be conserved for future generations ()
 - ix) Use of optic fibers have increased the efficiency of treatment in the medical field. ()
 - * Air has a definite volume but no definite shape. ()

(20marks)

REFERENCE ONLY

Part II.

Answer all the questions.

- (i) "Water is a very important but limited resource."
 - i) 'Solid' is one state of water. Name the other two states.
 - ii) Write one example each for the three states of water.
 - iii) Write the three categories of water according to its salinity.
 - iv) Name three ways how water is important to all living things.
 - v) Write three ways of water pollution.
 - vi) Draw and describe a simple activity to show water vapour ~~to~~ exist in the atmosphere.

Q2) Objects which emit light are known as sources of light. They can be categorized as luminous and non-luminous objects.

- i) Name a luminous and non-luminous object separately.
- ii) When we look through some objects light can be seen but the object cannot be seen clearly. What are they called?
- iii) Name two transparent objects.
- iv) Draw and show a light ray and a light beam.
- v) Using the given items draw and show an activity you could do to see light travels in a straight line.
(a transparent glass bottle, joss sticks, a laser beam torch, a piece of card board.)

③ "We can hear many sounds in our environment."

i) Name a natural and artificial sound.

ii) What is the organ that help us to hear?

iii) Define what 'music' and 'noise' are. Give an example for each.

iv) Explain how a drum produces sound when it is beaten.

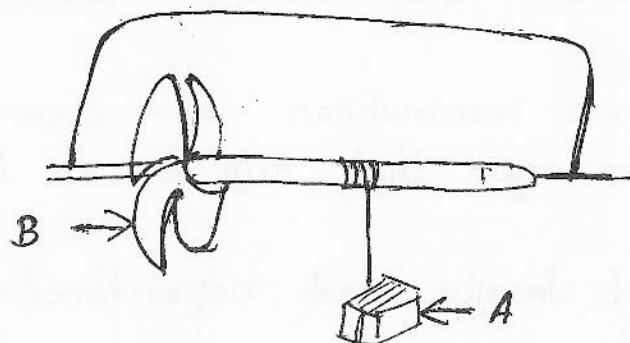
v) Name two equipment you can make to produce sound.

④ The ability to do a work or produce a change is called Energy.

i) Name three sources of energy.

ii) What is biomass? Give 2 examples.

iii) Refer the diagram and answer the questions.



a) Name A and B.

b) What happens to A when B is rotated?

c) What is the source of energy used to activate this equipment?

iv) What are non-renewable energy? Give an example.

Q5) There are many different things in the environment.

i) Name two living and non-living each.

ii) Write two characteristics of living things.

- iii) Write the characteristics of a solid.
- iv) Write a main difference between plants and animals.
- v) Prepare a dichotomous key with the given animals elephant, lion, fish, sea anemone, snake.