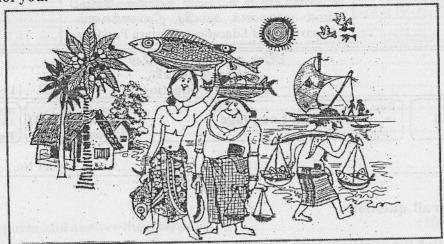
| pacipant of sample of the samp | Editable a World College and Australia and A | earth and cathods used on making common and the common and commo | ல்வித் தின   | ணக்       | 5610 malama satesig Eigenstannie Gran objekt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | na busines<br>Mili audio |  |  |
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Write the correct letter in the box. First of is done for you. (5 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                                                                                                                                           |              | (a)<br>b) | nearly 10km yes, but very rarely                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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What do you like to eat for your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |              | No Styles | gareran energen (C) (C) They are carrying to the control of the co                                                                                                                                                                                                                                                | ng                       |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | practice?  What do you like to eat for your dinner?  How far is it from your school to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              | b)        | yes, but very rarely                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |  |  |
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What do you like to eat for your dinner?  How far is it from your school to home?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              | b)<br>(c) | yes, but very rarely  No, my hobby is gardening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |  |  |

- Vitamins are needed for ..... teeth. (1) Stamp collecting is a ...... hobby (2)
- William Wordsworth is known as a ...... poet. (3)
- Panda is an ...... animal. (4)
- (5)

(endangered, healthy, eye - catching, nature, popular)

(03) Study the picture and fill in the blanks using the words given in the box. One is done for you. (5 marks)



This is a picture of a fishing village.

- (1) There are two women and a ..... on the beach.
- (2) They are carrying .....to sell.
- (3) There is a ..... in the sea.
- (4) Some ..... are flying.
- (5) The .....shines in the sky.
- (6) The old lady has a ..... in her hand

(boat, sun, fish, knife, man, birds)

(04) Match the extract in (A) with the title in (B). One is done for you. (5 marks)

(1) "Little baby inch worm crawls with all her might..."

(2) Once a upon a time there was a small girl....

(3) First cut all the vegetables then mix......

(4) Part of the computer are mouse, key board

(5) Drink plenty of water in the morning and do exercises....

(6) You should have a good camera and more practice makes your photo excellent.

(a) Good Health habits

(b) Photography

(c) Bed time stories

(d) Poetry corner

(e) How to make salad

(f) Computer Technology

Grade 08 - English - Western Province

|          | done for you.             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (5 marks)              |
|----------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|          | Monday 2 <sup>nd</sup>    | - I joined the (1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |
|          |                           | Now I can exchange (2) with friend                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | S.                     |
|          | Tuesday3 <sup>rd</sup>    | - We went on a trip to Horton plains. It consists of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | many                   |
|          |                           | (3) and grass lands with a rich (4)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |
|          | Wednesday 4 <sup>th</sup> | - I read a (5) of a little dog. It was a ve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |
|          | alen (ne perso)           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |
|          |                           | (b) story (e) faithful                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
|          |                           | (c) bio diversity (f) stamps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
| (06)     | Read the passa            | age and complete the sentences using the given words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | below.                 |
|          |                           | TOW BUT POYLE OF THE PARTY OF T | (10 marks)             |
|          | People al                 | ll over the world like to watch circuses. They make chil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | dren and elders        |
|          | laugh and happ            | y. Animals play a large role in a circus. Elephant parade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | e is very famous       |
|          | in a circus. Sm           | nall children like to see chimpanzees. They ride bicycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | es very smartly.       |
|          | Horses and tige           | ers jump through the rings of fire. Bear dancing highly en                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | tertains people.       |
|          | Lions too perfo           | orm tricks in the circus.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | **                     |
|          | But today                 | y people think animals should not be caged or trained t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | or circus. They        |
|          | think that anim           | als should live in jungles. Although people think so, man                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | y circus owners        |
|          |                           | animals and treat them well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
|          | (1) People lil            | ke to watch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i></i>                |
|          |                           | play a large role in a circus.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |
|          |                           | es of animals in a circus are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |
|          | (4) People do             | on't like to put animals in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | W= (2)                 |
| 10.00=-0 | (5) Animals               | should live in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 4                      |
|          | (jun                      | gles / elephants and horses / animals / cages / circuses)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |
| (07)     | Write a note to           | o your friend. Include the following information.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (5 marks)              |
|          | Use about 40-5            | 50 words the words and the second section and the second section and the second section and the second section as the second section section as the second section sec |                        |
|          | - Ask her/                | him to join you to go on a picnic.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |
|          | - Ask her/                | him to bring her/his violin.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |
|          |                           | on't distrate others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
|          |                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ish - Western Province |

(05) Complete the diary entries selecting the suitable word from the box. The first one is

|         | Paper-II                                                          |                       |
|---------|-------------------------------------------------------------------|-----------------------|
| 0) ID   | 1.1                                                               | (10 marks)            |
| 8) Reac | d the poem and answer the questions.                              | (10 mar no)           |
|         | A Happy Child                                                     |                       |
|         | In the Care to the Point page and the Care and the party of       |                       |
|         | My house is red - a little house,                                 |                       |
|         | A happy child am I,                                               | 1500 (30)             |
|         | I laugh and play the livelong day,                                |                       |
|         | I hardly ever cry.                                                |                       |
|         | I have a tree, a green, green tree,                               |                       |
|         | To shade me from the sun;                                         |                       |
|         | And under it I often sit,                                         |                       |
|         | When all my work is done.                                         |                       |
|         | My little basket I will take,                                     |                       |
|         | And trip into the town;                                           |                       |
|         | When next I'm there I'll buy some cake,                           |                       |
|         | And spend my bright half - crown                                  |                       |
|         | 보다고 요요하다면 내용가를 보고 보니? 이번 스스트로 보고 생생들은 경에 제대를 하고 전혀를 받는데 생각을 가능했다. | e Greenaway-          |
| (1)     | What is the colour of the house?                                  | v 437                 |
| (2)     | What does he do throughout the day?                               |                       |
| (3)     | Where does he go with the basket?                                 |                       |
|         | How does he spend his crown?                                      |                       |
| (4)     |                                                                   |                       |
| (5)     | Write the line which says that the child is happy                 |                       |
| on D    | arrange the words to make meaningful instructions. First one is   | done for you.         |
| (19) Re |                                                                   | (5 marks)             |
|         |                                                                   | (2 200 20)            |
| (1)     | disturb/don't/other                                               |                       |
| (*)     | Don't distrurb others                                             |                       |
|         | ***************************************                           | glish - Western Provi |

|      |           | 59745                                                                                  | 28-11-0            |                    |
|------|-----------|----------------------------------------------------------------------------------------|--------------------|--------------------|
|      | (2)       | Stay/afternoon/volleyball/for/practice                                                 | english            | Language.          |
|      | (2)       | Stay / alternoon/ voneyban/ for / practice                                             | Gradeo             | a Kesanice Co      |
|      |           |                                                                                        |                    | (3 (TR)            |
|      | (3)       | bring/lunch/don't/food/sheets/in                                                       |                    | De Mazenod College |
|      |           | THE WAY BE LESS THAT THE REST AND AND AND AND THE PARTY OF THE                         | THERE AND A        | Kandana Kandana    |
|      | (4)       | classroom/practise/keep/neat/the/and/tidy/to                                           |                    |                    |
|      | <b>其</b>  | l Service nace of interdedimental and compare the                                      | rams beta vrore s  | idtfræst (CI)      |
|      |           | Floyete very much. He asked his parents to buy one:                                    |                    |                    |
|      | (5)       | take/parcel/your/of/refreshments                                                       |                    |                    |
|      |           | present He bought it from his best triend Mika                                         | yahdhad ədi e      | s ployaid          |
|      | (6)       | bring/letters/permission/from/your/parents/of                                          |                    |                    |
|      |           | úrecle se a bumday sassent. Yohan was very bagay                                       | 1 wan manizari     |                    |
|      |           |                                                                                        |                    |                    |
| (10) | Con       | aplete the paragraph using the words given in the                                      |                    |                    |
|      |           | le stosche" merber warned bilm.<br>aber 1 gerafde verv weit." Yeksmaaid, He started si |                    | (7 marks)          |
|      | Wei       | need water for drinking, bathing and washing. We ca                                    |                    | t(1)water          |
|      |           | its and animals also (2) water to grow and                                             |                    |                    |
|      | pow       | rer (4) They help us to (5)                                                            | electric power.    | No water means     |
|      | (6).      | life on Earth. So (7) water i                                                          | s a responsibility | v (8)              |
|      |           | y living being.                                                                        |                    |                    |
|      |           | (make, protecting, <del>water</del> , live, no, of,                                    | too, need)         |                    |
| (11) | Wr        | ite the following sentences in passive voice.                                          |                    | (10 marks)         |
| ()   |           | • • • • • • • • • • • • • • • • • • •                                                  |                    | roH (I)            |
|      | (1)       | People harm stray dogs.                                                                |                    |                    |
|      |           | Stray dogs are harmed by people.                                                       |                    |                    |
| *    | uvijesti. |                                                                                        | Timid bodaswo      | 4.M (7)            |
|      | (2)       | Neluka makes a cup of tea.                                                             |                    | (5) Hor            |
|      |           |                                                                                        |                    | State              |
|      | (3)       | The president will give him an award.                                                  |                    | dW_(0).            |
|      |           | atements are true or false that 'T' or 'F' in the box.                                 | iz sowih mehmilik  | m2. (*)            |
|      | CAN       | nought the blevele from his friend's shop                                              |                    |                    |
|      | (4)       | We clean our classroom everyday.                                                       |                    |                    |
|      |           |                                                                                        |                    |                    |

| (5)      | My grandfather     | reads books very often.                              | HOLES SERVICES AND PROPER  |
|----------|--------------------|------------------------------------------------------|----------------------------|
| (6)      | They will buy fr   | resh flowers for the ceremony.                       | (3) bring land             |
|          |                    | istindunas                                           |                            |
| (12) Rea | d this story and   | l answer the questions given below.                  | (08 marks)                 |
|          | Yohan war          | nted a bicycle very much. He asked his parents       | s to buy one for him, but  |
| the      |                    | ek on his thirteenth birthday, his uncle Sures       |                            |
|          |                    | hday present. He bought it from his best t           |                            |
|          | ombo.              | rs/ permission/ from/ voury parents/ of              |                            |
|          |                    | new bicycle as a birthday present, Yohan was         |                            |
| wo       | rds to thank his   | uncle as he was overjoyed. He got on to the          | bicycle and had a ride     |
|          |                    | You must be careful when you're cycling". I          |                            |
|          |                    | and ride slowly," mother warned him.                 |                            |
|          | "Dont wo           | rry mother. I can ride very well," Yohan said.       | He started slowly riding   |
| do       | wn the street, but | t he soon began riding fast. As he came very q       | uickly down a slope, he    |
| tho      | ught to take his f | eet up in the air. He was thrilled and said to him   | nself, "I needn't hold the |
| hai      | idlebars either" F | He felt that he was like an aeroplane flying in t    | he air.                    |
|          | Suddenly           | the bicycle hit a large stone which was on the       | road and the front spoke   |
| of       | the bicycle brok   | e. Yohan fell off the bicycle. The bicycle we        | ent on down the hill and   |
| cra      | shed into a tree.  | Yohan hurt his left arm. He cried aloud looking      | ng at his badly damaged    |
| bir      | thday present.     |                                                      | wolled adverter \$7 (21)   |
| (1)      | How old was Y      | Yohan?                                               |                            |
| (2)      | Who presented      | d the bicycle?                                       | raké sincelé (A)           |
| (3)      | Where did Yol      | han ride his bicycle first?                          |                            |
| (4       |                    | nim?                                                 |                            |
| (5       | ) How did Yoh      | nan respond to his mother's warning? Write           | the sentence from the      |
|          |                    |                                                      |                            |
| (6       |                    | the bicycle was broken after hitting the stone?      |                            |
| (7       | ) Say whether t    | hese statements are true or false. Put 'T' or 'F' in | n the box.                 |
|          | 1. Yohan's         | uncle bought the bicycle from his friend's shop      | p.                         |
|          | 2 Vohanh           | ad a ride with his uncle                             |                            |

|     |       | <ol> <li>4.</li> </ol> | The bicycle w                           | T                                       | 10 m / 1 m    | n on the na. |              |                                         | ă                                       |
|-----|-------|------------------------|-----------------------------------------|-----------------------------------------|---------------|--------------|--------------|-----------------------------------------|-----------------------------------------|
|     |       | ٦.                     | The dicycle w                           | as badiy dan                            | nageu.        |              |              |                                         |                                         |
| 13) |       |                        | n essay on one                          |                                         | ving. Use     |              |              |                                         | (10 marks)                              |
|     | (a)   |                        | e nature is our fr                      |                                         | appropri      |              |              |                                         |                                         |
|     | (b)   | Sel                    | ect a place of in                       | terest to you                           | and descr     | ribe it.     |              | stus() -(                               |                                         |
|     |       |                        |                                         |                                         | .hanama       |              | iola kareali |                                         |                                         |
|     |       |                        |                                         |                                         |               |              |              |                                         |                                         |
|     |       |                        |                                         |                                         |               |              |              |                                         |                                         |
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|     |       |                        | ••••••                                  |                                         |               |              |              |                                         |                                         |
|     |       |                        | ********************                    |                                         |               |              |              |                                         |                                         |
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|     | 7     |                        |                                         |                                         |               |              |              |                                         |                                         |
|     |       | •••••                  |                                         |                                         |               |              |              | *************************************** | *************************************** |
|     |       |                        |                                         | is sometime                             | end such sign |              |              |                                         | tylder                                  |
|     |       |                        |                                         |                                         | ••••••        |              | •••••        |                                         |                                         |
|     | ••••• |                        |                                         | •••••••                                 | ••••••        |              |              |                                         |                                         |
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|     |       |                        |                                         |                                         |               |              |              | •••••                                   |                                         |
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|     |       |                        |                                         |                                         |               |              |              |                                         |                                         |
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|     |       |                        |                                         |                                         |               |              |              |                                         |                                         |
|     |       |                        |                                         |                                         |               |              |              | in a second                             |                                         |
|     |       |                        |                                         | *************************************** |               |              | •••••        |                                         |                                         |
|     |       | •••••                  | *************************************** | ••••••                                  |               | ÷            | ••••••       |                                         |                                         |
|     | ••••• | •••••                  | ••••••••••••                            |                                         |               |              |              | •••••••                                 |                                         |
|     | ••••• | •••••                  | *************************************** |                                         |               |              |              |                                         |                                         |
|     |       |                        |                                         |                                         |               |              |              | ••••••                                  |                                         |
|     |       |                        |                                         |                                         | •••••         |              |              |                                         | •••••                                   |

| ) (a) | Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (05 marks)                  |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|       | Listen to the text and put 'right' () or 'wrong' (x) in th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | e boxes for the given       |
|       | statements beginning that acceptage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             |
|       | (a) The trip was to Badulla.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |
|       | (b) There were three families in the trip.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (a) The nature is           |
|       | (c) Our family prepared the breakfast for the trip                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |
|       | (d) We collected clothes, food items and medicine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |
|       | (e) We enjoyed the surrounding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |
| (b)   | Speaking Test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (05 marks)                  |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | the brought and built a     |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Make swerensood             |
|       | goods to engine and relevant to make veneralism.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             |
|       | al de la proposition de la company de la com |                             |
|       | ing pagan managan ing unin mgan ing ang inggan samilah and an dind                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |
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|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |
|       | Stranger and an experience of the contract of  |                             |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |
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|       | 19 Year worker hard and an analysis of the property of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | de Se soulopor feri         |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Palarona and Charles of the |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |